

**SEWARD COUNTY COMMUNITY COLLEGE
COURSE SYLLABUS**

I. TITLE OF COURSE: EG1303 - Introduction to Literature

**II. COURSE DESCRIPTION: Three credit hours
Three credit hours of lecture and Zero credit hours of lab per week.**

This class is an introductory study of the short story, drama, and poetry. It is designed to increase understanding and appreciation through analysis of representative writers. EduKan course number EN201

Pre-requisite:
English Composition I Placement

III. PROGRAM AND/OR DEPARTMENT MISSION STATEMENT:

Division Statement: The mission of the Humanities and Social Sciences is to foster an appreciation of the role that the humanities and social sciences has played in the evolution of civilized society and to explore the ways that an understanding of theory and practice in philosophy, the social and behavioral sciences, the fine arts, and written and oral expression will enable students to participate thoughtfully in a global society.

Department Statement: The English Department of Seward County Community College contributes to students' general education by providing the knowledge and skills necessary to perform personal, academic, and professional reading and writing tasks.

IV. TEXTBOOK AND MATERIALS:

Pike, David L, and Ana M. Acosta. Literature A World of Writing. 2nd ed. Boston: Pearson, 2014.

Shakespeare, William, Twelfth Night (Folger Shakespeare Library). Simon and Schuster Publishing,

V. SCCC OUTCOMES:

I: Read with comprehension, be critical of what they read, and apply knowledge gained to real life
II: Communicate ideas clearly and proficiently in writing, appropriately adjusting content and arrangement for varying audiences, purposes, and situations.

V: Demonstrate the ability to think critically by gathering facts, generating insights, analyzing data, and evaluating information

VII: Demonstrate knowledge and comprehension of the diverse cultures, creeds, and lifestyles of America and the world community.

VI. COURSE OUTCOMES:

Outcomes are in accordance with 2017 Kansas Core Outcomes Project. The Introduction to Literature student will demonstrate a college-level ability to do the following:

1. Demonstrate an awareness of the complexity and diversity of human experience as expressed through literature.
2. Analyze the interactions of reader and writer to discern meaning.
3. Articulate the distinctive features of various genres.
4. Apply modes of critical inquiry specific to the discipline.
5. Compose thoughtful literary analysis using appropriate terminology and conventions.

VII. COURSE OUTLINE:

This course is divided into three genres:

1. Short Fiction
2. Poetry
3. Drama

VIII. INSTRUCTIONAL METHODS:

1. All available methods will be used as they fit the need. Some of the more common are reading assignments, class discussion, on-line discussion, lecture, writing assignments, conferences, and examinations. Students will write documented essays using MLA style to demonstrate their skills in critical analysis, explication, and interpretation.

IX. INSTRUCTIONAL AND RESOURCE MATERIALS:

1. Multi-media and Internet resources
2. Textbook

X. METHODS OF ASSESSMENT:

Outcome 1 & 2:

1. Competency for Outcomes 1 and 2 will be achieved by requiring students to read short stories, poetry, and plays. Students' ability to apply the elements of literature to determine a logical theme will be measured by classroom and on-line discussion, critical essays, and

essay examinations.

Outcome 5:

1. Competency for Outcome 5 will be achieved by the same methods used to measure the first two outcomes with the addition of discussion and examination questions requiring students to demonstrate comprehension of the events and themes of literature as they occur across works and genres.

Outcome 7:

1. Competency for Outcome 7 will be achieved by requiring interaction with readings and supplementary materials that go beyond the traditional canon to challenge students to explore the complete relationship between literature and the world's diverse cultures. Students' knowledge and comprehension of diverse cultures will be measured by classroom discussion, essay examinations, and critical essays.

XI. ADA STATEMENT:

Under the Americans with Disabilities Act, Seward County Community College will make reasonable accommodations for students with documented disabilities. If you need support or assistance because of a disability, you may be eligible for academic accommodations. Students should identify themselves to the Dean of Students at 620-417-1106 or going to the Student Success Center in the Hobbie Academic building, room 149 A.

XII. CORE OUTCOMES PROJECT:

The learning outcomes and competencies detailed in this course outline or syllabus meet, or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Groups project for this course as approved by the Kansas Board of Regents

KRSN: ENG1030

Syllabus Reviewed: 4/20/2021